



Year 2, Term 5

Target: to know all addition and subtraction facts for multiples of 10 to 100

By the end of this half term, children should know and be able to recall the following facts instantly:

+ 100	- 100
$0 + 100 = 100$	$100 - 0 = 100$
$10 + 90 = 100$	$100 - 10 = 90$
$20 + 80 = 100$	$100 - 20 = 80$
$30 + 70 = 100$	$100 - 30 = 70$
$40 + 60 = 100$	$100 - 40 = 60$
$50 + 50 = 100$	$100 - 50 = 50$
$60 + 40 = 100$	
$70 + 30 = 100$	
$80 + 20 = 100$	
$90 + 10 = 100$	
$100 + 0 = 100$	

Key Vocabulary:

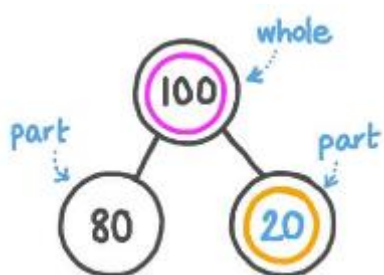
add, more, plus, make, sum, total, altogether, subtract, take away, minus, fewer, less than, part, whole

Key Questions:

How many fewer is 10 than 100? How much is 90 less than 100?

If the whole is 100 and one part is 20, what is the other part?

$$100 = \underline{\quad} + 20 \qquad 20 = 100 - \underline{\quad}$$



How many addition number sentences can you write?

How many subtraction number sentences can you write?

Top Tips

Practise counting forwards and backwards in tens. Can you learn these on your way to school? On a car journey? Or even at the breakfast table? You don't need to learn them all at once: start with those you are more confident with before tackling the rest. Why not practise whilst keeping active? You could throw and catch or kick a ball whilst learning them!

Useful websites:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Funk Mummy || Quick recall of addition, subtraction and multiplication facts ||
Mobile-friendly version

Number bonds to 100 - Maths - Learning with BBC Bitesize

Pop 'n' Drop