

# Welcome to Year 2!

The Year 2 team:

2H - Miss Hancock & Miss Turner

2S - Mrs Smith & Miss Munns

2T - Miss Thomas & Mrs Rossall



2024-2025

# Moving from Year 1 to Year 2

- A smooth transition with many similarities to Year 1.
- The timetable is very similar with the same high expectations.
- Children will have milk each morning and fruit in the morning and afternoon.
- We like to be regimented with our collection regime. We line up at the back of the large playground ready for parents to collect at 3.10pm.
- Lunch begins at 12pm.

# A typical day in Year 2

Time	Activity
8.50 - 9.00	Morning work, Milk
9.00 - 9.30	Assembly or Guided Reading session
9.30 - 10.30	Maths
10.30 - 10.45	Playtime
10.45 - 11.10	Fruit and Phonics
11.10 - 12.00	English
12.00 - 1.00	Lunchtime
1.00 - 1.15	Registration and mindfulness activity
1.15 - 2.50	Science, History, Geography, PE, RE, PSHE, Music, Art and DT
<b><i>Afternoon session will be broken up with an active or outdoor learning activity</i></b>	
2.50 - 3.05	Story, listening games and fruit
3.10	Home time

## Year 2 Topics

<b>Term 1</b>	History based	<b>Nurturing Nurses</b> We will Look at the lives of Florence Nightingale and Mary Seacole. We will look at what makes them significant people by studying how they changed nursing during the Victorian era and how their legacy is remembered today. <b>Great Fire of London</b> We will look at the events that took place. We have a visitor from LCC Heritage Learning who brings learning to life with dance, drama and artefacts dating back to 1666.
<b>Term 2</b>	Geography based	<b>The UK and London</b> We will look at the countries in the UK and their capital cities. We will have a focus on London and look at the importance of London as our capital city. Our lessons will focus on a question - such as why are so many important buildings located in London?
<b>Term 3</b>	Local History based	<b>Wonderful Windmills</b> Our local history topic, focuses on windmills in the fylde coast. We will learn what windmills are, how they work and why they were built.
<b>Term 4</b>	Geography based	<b>Brazil and the UK</b> As well as comparing different climates, we will go on a field trip around Blackpool looking for physical and human features. We will compare these features to those of a town in Brazil.
<b>Term 5</b>	Geography based	<b>Oceans, Seas and Rivers</b> We will be locating the five oceans of the world and learn more detail about them for example, which is the largest and smallest. They will learn how to use maps and be able to use compass points to describe where each ocean is located. The children will learn all about seas and rivers and be able to draw a diagram to show how a river is formed.
<b>Term 6</b>	History based	<b>Captivating Castles and Monarchy</b> We will learn why castles were built, how they have changed over time and how they form a significant part of our history. We will visit Clitheroe Castle. We will also look at early monarchy, with Edward the Confessor and William the conqueror.

# Reading Books

- The general Collins reading book is given out each Friday.
- This is the book which your child will have read up to three times during their Guided Reading sessions.
- It is the aim that when they take the book home to read to you, they can read it independently, with some expression and a good understanding of what the story is about. This book is a way of 'showing off' their reading to you.
- Please return reading these books each Monday.
- Once your child has finished the Collins Scheme, they will become free readers and be able to choose their own book for their level of reading. These reading books can be changed as and when they have read the book.



# Sharing Books

- The second book your child will take home is a Sharing Book. These are similar to library books.
- This is a book which they choose themselves. It may be a book that they would struggle to read independently. This is designed to develop a love of reading so that you can read and enjoy the book together.
- It is also very important to read to your child, even if they are fluent readers. It gives them the chance to see how you tackle tricky words, use pace and expression.
- These can be changed as when required.
- Please allow your child to read other books and magazines to develop their love of reading.

# Celebrating children's achievements





# Seesaw Use

- By the end of this week, you will have received a letter with the web address and QR code that links to your child's online portfolio. If you have any problems connecting, please ask.
- Being connected to Seesaw is important as this is the way teachers send messages, various information and homework to you. If you are struggling to access Seesaw, then you must let us know as we can then arrange for you to receive information in a different way.
- Each Friday, we will send (on Seesaw) an overview of what your child has been learning in school that week.
- Once the children have settled in, homework will be issued each Friday again, via Seesaw. Homework will need to be completed for the following Friday.
- Seesaw operates in the same way as Year 1, where photos of your child are uploaded engaged in various lessons. However, there will not be as many updates as the children move onto more work in their books.



# Year 2 Assessments

- You will be happy to know that SATs in Year 2 no longer take place.
- Children who didn't pass their Year 1 statutory Phonics Screening test will have the opportunity to pass this in June. These children will be taking additional phonics interventions to help them with this.
- Red Rose Mastery Maths Scheme has termly assessments. These are used purely to support teacher judgements and look for gaps in learning.

# PE Kits

- PE this term will be on a Thursday morning and Friday afternoon.
- PE kits need to be in school at the start of each term.
- As it turns colder a school tracksuit can be worn for outdoor lessons.
- Please ensure that ALL kit and uniform are named.
- Earrings must be either removed or covered for PE.

# Additional Info

- Children are encouraged to bring in a water bottle each day. Children are free to access their water whenever they want it, but we encourage them to have a drink especially after every playtime.
- Any changes to the end of the day, for example someone else is picking your child up, please let the office know and they will pass this info onto me.
- Keep a look out for our new and improved school website and class web page.
- PTFA AGM meeting 3.30pm 17<sup>th</sup> Sept. All are welcome.
- Parents evenings (in school) 15<sup>th</sup> -17<sup>th</sup> October.



# Thank you for attending today.

- We are looking forward to working with your children, it is a privilege to be involved in their lives.
- The home-school partnership is so important, together we can help your child reach their full potential.